

Early Learning San Francisco

STEPS to becoming an ELS participating site: Building Your Program Quality Portfolio

Orientation 2021







A Little Zoom - 101

Please enter your name and the name of your site and your preferred email in the Chat.





A Little Zoom - 101

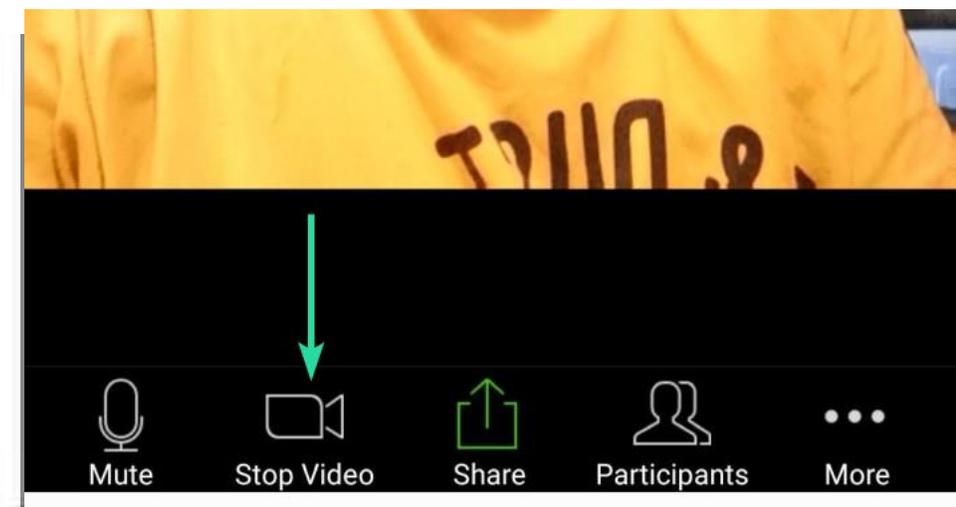


This meeting is being recorded

By continuing to be in the meeting, you are consenting to be recorded.

Continue

Leave meeting





AGENDA

- Introductions
- Review of the Steps to becoming ELS
- How to build a Quality Practice Portfolio
- Using the Self-Assessment & Checklist
- Resources & Supports for each Standard
- Tips on How & Where to Start
- Monthly Check-in Option
- Questions , Answers and “We’ll find outs”
Funding Considerations





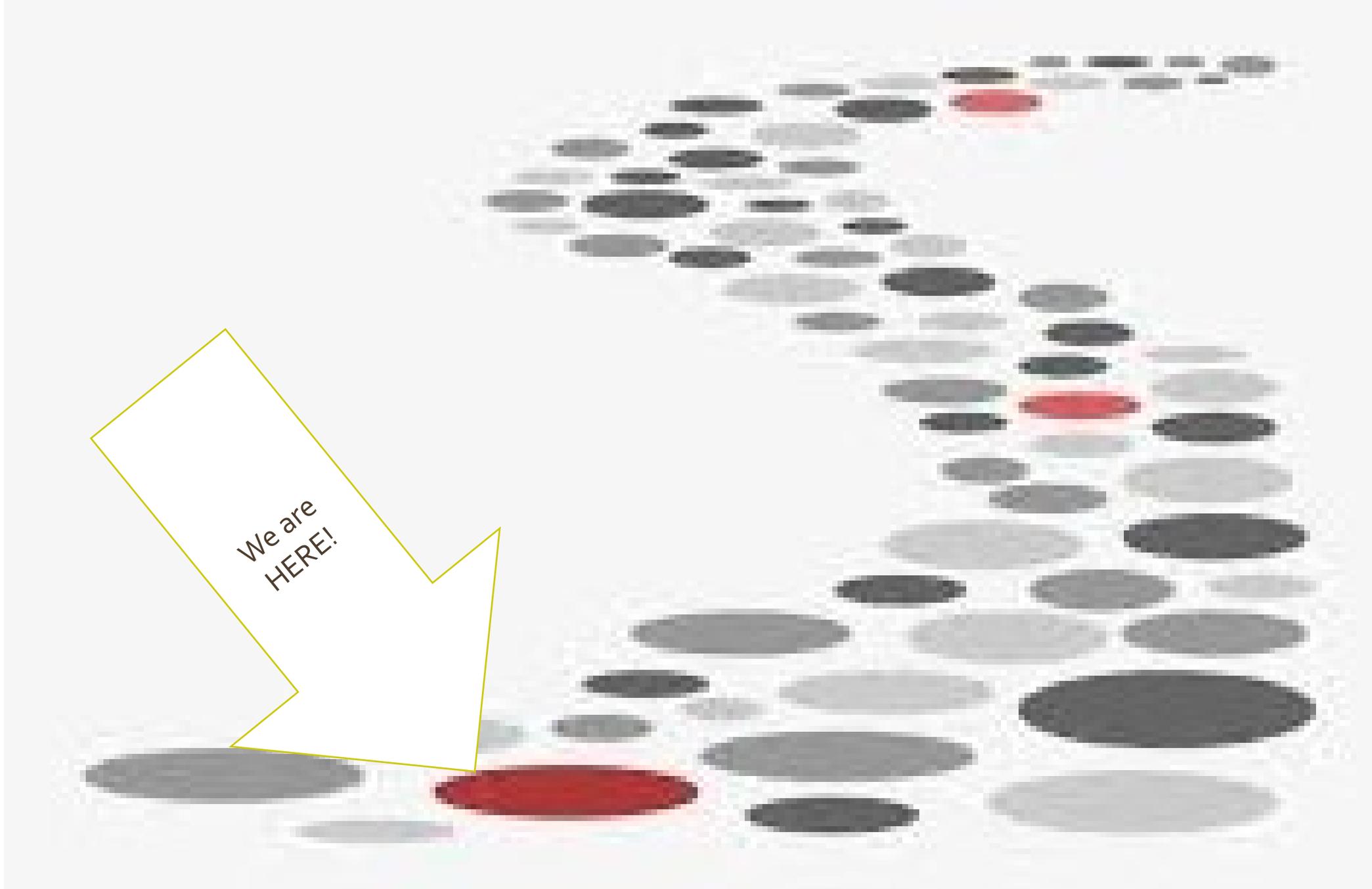
CHILDREN MATTER....PEOPLE MATTER

Share your Name and a little about your Program. Let's play a who's here game



Meet an Early Learning SF Program and the Teachers in them

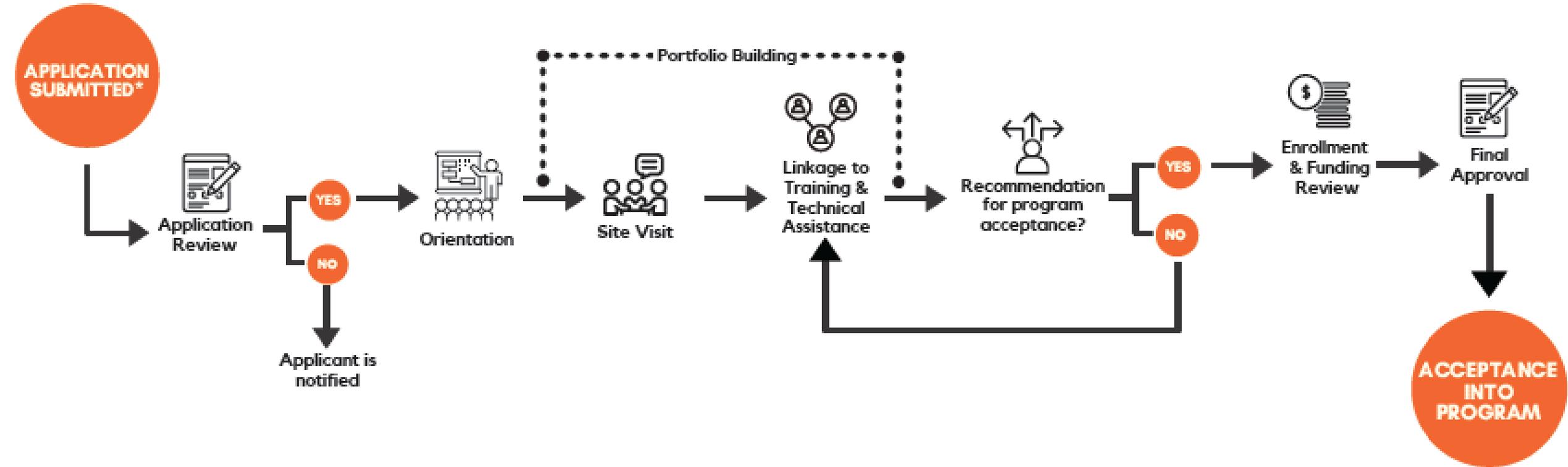






Your application opens the door to resources and supports to enhance your program and to become an ELS site.

Application & Process to Acceptance





Family Engagement

Curriculum

Professional Development

Environment

Continuous Quality Improvement

Observation & Assessment

Ratios and Group/Class Size

Interactions

Developmental Screening

Qualifications

Portfolio

What's next?



Paths to Building Your Portfolio



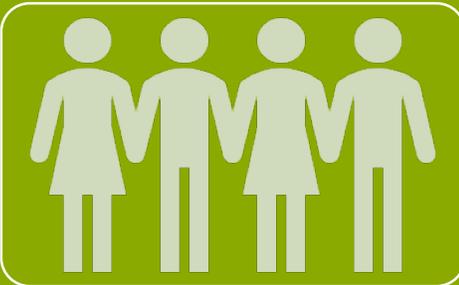
Work Independently

- Use the Guide and Checklist, use monthly drop-ins for information as needed
- Collect your documents (transcripts, samples, qualification forms etc)
- Request Environment Review Coach and CLASS assessment
- Submit your portfolio when complete



Work with an assigned Quality Team Member

- Self-reflect and Use the checklist to see where you are
- Work with a Quality Team member to link you to resources you might need
- Collect your documents (transcripts, samples, qualification forms etc)
- Send your documents as they are completed to build your portfolio



Work with a Group (cohort) led by a coach

- Use the Guide and Checklist, attend cohort sessions for information and support
- Collect your documents (transcripts, samples, qualification forms etc)
- Conduct Environment Review and CLASS assessment scheduling with Coach support
- Submit your portfolio when complete



Let's go through some of the Standards using the tools we have will make available on the Joinus Web pages.

<https://sfoece.org/join-els/>



WestEd

- Work with an SFQC coach
- Conduct an environmental self assessment
- Develop an environmental quality improvement plan
 - SMART goals
 - Implementation and sustainability



For more information, contact: Janelle Crossley – jcrossl@wested.org – (415) 515-8720



- Care coordination to support families with referrals and connect them with community resources
- Coaching support and technical assistance for early childhood educators
- Trainings for families and educators
- ASQ-3 and ASQ SE screening support

Training Sessions in English, Cantonese and Spanish

<https://www.supportforfamilies.org/help-me-grow-trainings?rq=ASQ>

What is the ASQ-3 & ASQ:SE-2?



- Parent- or caregiver-completed screening tools that encourage parent/caregiver involvement
- Series of questionnaires for children ages 1 month to 6 years
- Tools to accurately identify children at risk for developmental and social-emotional delays

ASQ-3
Ages & Stages
Questionnaires
THIRD EDITION

Ages & Stages Questionnaires®

A Parent-Completed
Child Monitoring System
THIRD EDITION

Jane Squires & Diane Bricker
with assistance from:
Elizabeth Twombly, Robert Nickel, Jordina Clifford,
Laminda Potter, Rob Hoeslton, Linda Mours, & Jane Farrell



ASQ:SE-2
Ages & Stages
Questionnaires®
Social-Emotional

Ages & Stages Questionnaires® Social-Emotional

A Parent-Completed
Child Monitoring System
for Social-Emotional Behaviors
SECOND EDITION

Jane Squires, Diane Bricker,
& Elizabeth Twombly
with assistance from:
Robert Hoeslton, Kimberly Murphy, Jill Dolata,
Suzanne Yockelson, Maura Schoen Davis, & Younghee Kim



CLASS overview sessions

These sessions will provide an overview of the Infant, Toddler, and PreK CLASS tools; how the tools build on each other; and what this looks like in an early care and education setting.

- **Sessions will be offered in**
 - ▶ Cantonese
 - ▶ Mandarin
 - ▶ English
 - ▶ Spanish
- **Sessions will be offered every 2 months beginning October 2021.**
- **Check the ECE Training Calendar for dates.**
- **For more information contact:**

sfqc@wested.org
(415) 615-3494

CLASS Scheduling and Assessments

- Scheduling

First 5 SF will notify WestEd when you are ready for the CLASS assessment.



WestEd will work with you and your coach to find the best date and time for your CLASS assessment.



WestEd will provide a poster with the photo of your assessor, and date and time of your assessment.

- Assessment

WestEd will confirm the appointment a few days before the assessment.



The assessor will complete the assessment on the scheduled date and time.



WestEd will provide you a CLASS report based on what was observed on the day of the assessment.



CLASS resources available at — Teachstone.com

- **Why CLASS?**
 - This e-book explores the promise of the CLASS®, what it is, and the research behind the assessment tool.
- **CLASS for Beginners: Understanding the CLASS Journey and How to Get Started**
 - Webinar: See how CLASS® can be used as both a measurement tool for informal and formal observations, and as a professional development system that enhances teaching practices and supports positive child outcomes.
- **Free Resources for Educators and Parents**
 - <https://teachstone.com/coronavirus-resources-educators-and-parents/>



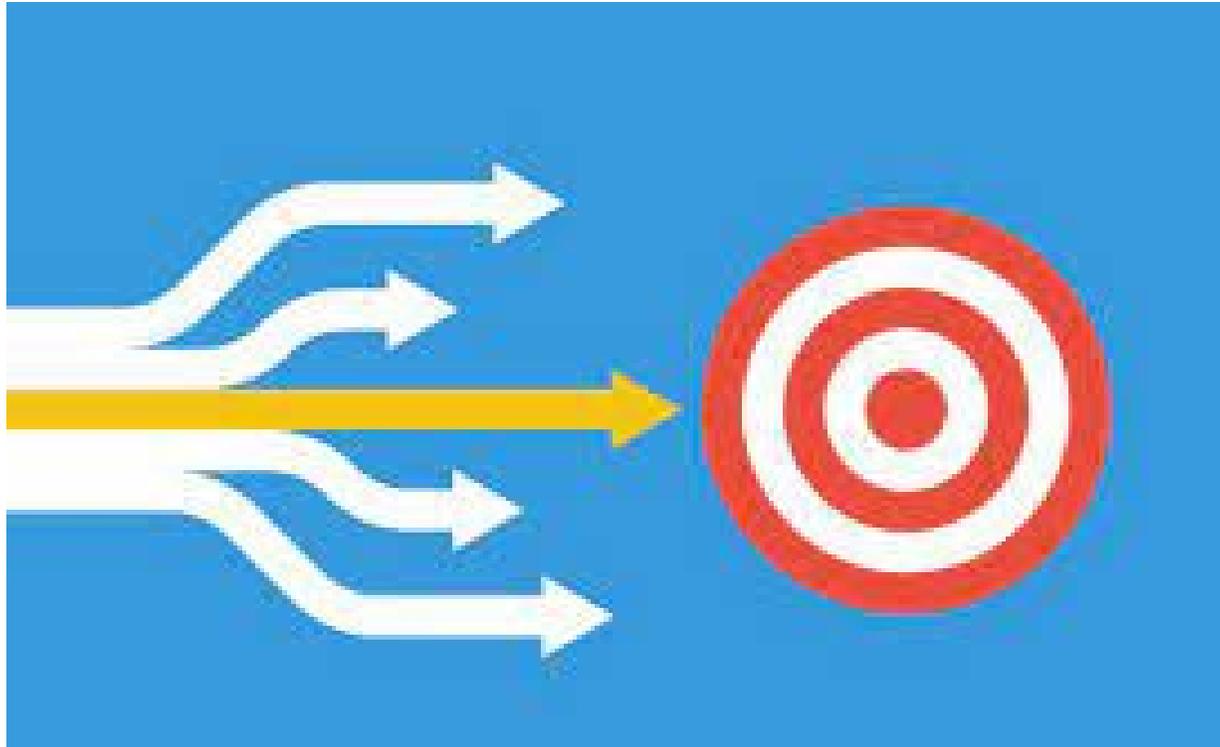
Tips for Using Checklist and Resource Guide Tools

- Check the Join us Webpage for updated information
- We will email you flyers and information on developing resources and training dates.

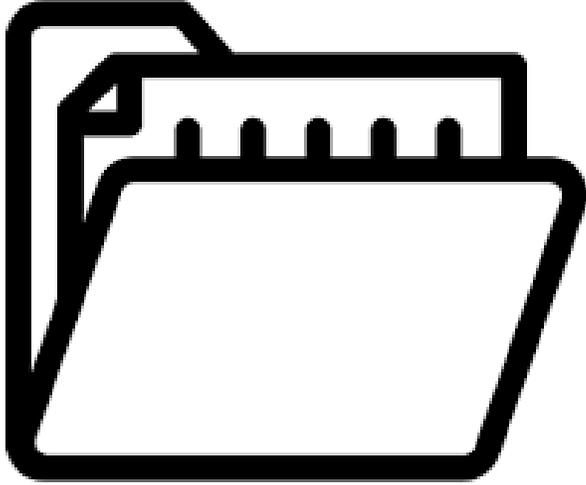




How long will it take to build my portfolio?



Expect a least a 3 month process. Many programs take between 6 months to a year to demonstrate the quality of their program.



Most documentation can be submitted electronically. Paper is Okay too.



Helpful Tips

- 1) Get Registry Accounts set up for All Teachers NOW.
- 2) Start to collect hard copy and transcripts and growth certificate.
- 3) This takes time. But you will need the registry to register for some classes and to get certificates of completing training.

Attend the Workshops – Remote Access or Online to Learn More.

Send Teachers to the CLASS info sessions. They will appreciate knowing more about the tool and process

Use the checklist to track your progress. It must be submitted when you complete your portfolio.



Next Steps after Portfolio Building?



On-Site Visit

- Final portfolio review
- Tour of classrooms

- Presentation of portfolio to Quality Team
- Recommendation



Monthly Drop In Sessions

First Tuesday of Each Month

6:00 PM

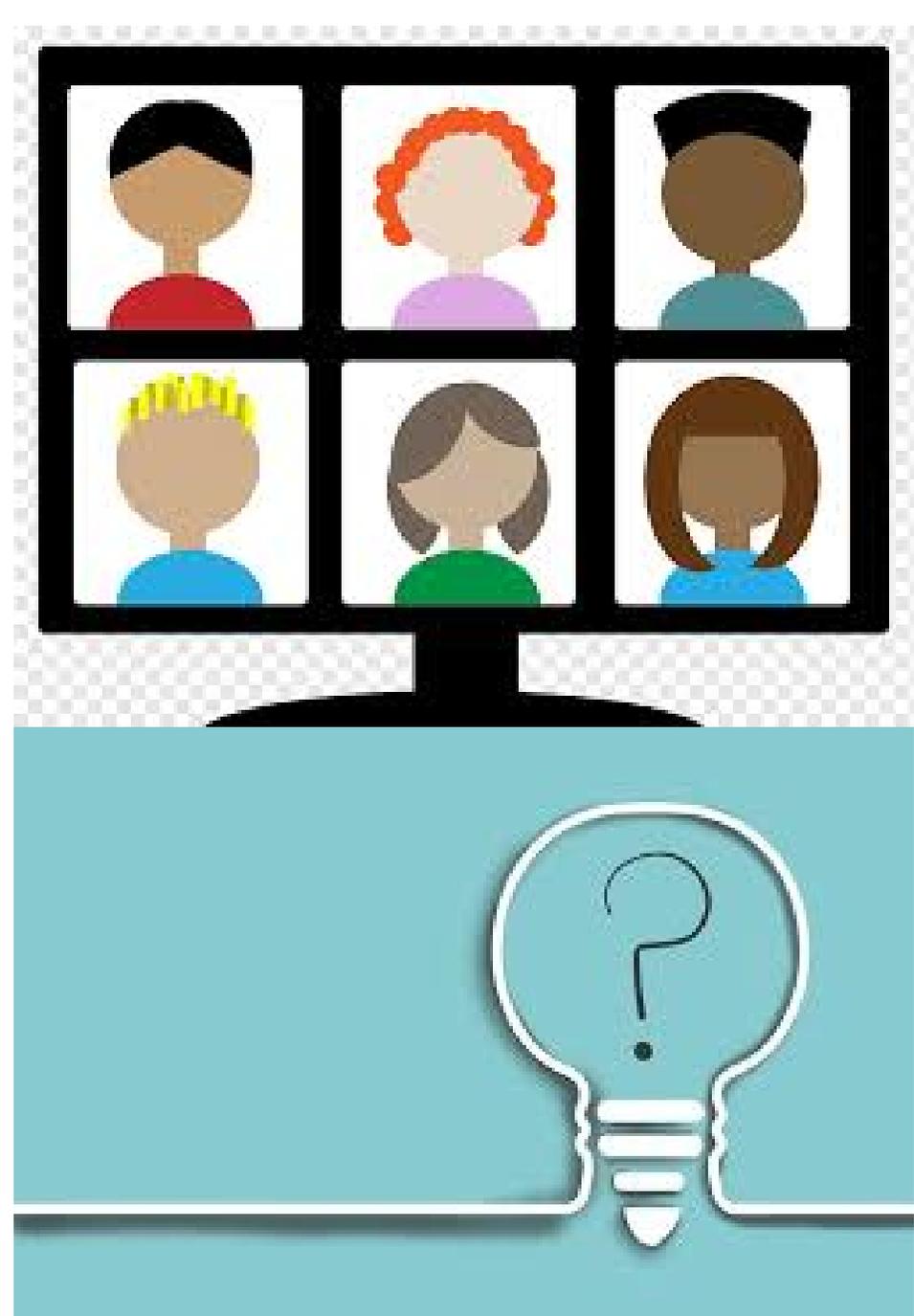
Zoom Link:

<https://sfhsa.zoom.us/meeting/register/tZYrdeiqrDMtGtQLIOFEy66IkMS1i0NvmAD9>

Or

Email us: sfqc@first5sf.org

JoinELS@sfgov.org





Questions

Frequently Asked and NEW





How might my program be different after I become ELS? What if it's not a fit?

For Teachers

Using a formal screening & assessment system

Commitment to Excellence in Curriculum

Access to Amazing PD, Educational & Compensation Supports

For Administrators

Paperwork - Using online enrollment systems

Additional Resources to Realize Quality and opportunity to have financial resources

For Programs

Making space for integrated enrollment.

Registration and Termination Practices

Limited Religious Instruction

How does ELS funding work?

Our network of qualified ELS programs help make quality early care and education accessible and affordable for families.

- ELS Voucher provides families access to qualified ELS programs with a portable city-voucher
 - Available to eligible/income-based families ineligible for other state or federal subsidies.
 - Programs with an ELS Voucher enrollment receive full tuition reimbursement (less any family fees) at the ELS rates for centers and FCC's.
- The ELS Gap on State Voucher provides a GAP rate for state-funded child care vouchers to decrease the gap between the state reimbursement and OECE's child enrollment rates.

How does being an ELS program impact my enrollment and registration processes.

- Each ECE program is unique in its enrollment. As a private business, you determine your enrollment. We can help you determine what type of enrollment will best match your business and your community.
- ELS programs have access to the Children's Council and/or Wu Yee 's ELSF service. This allows families to know more about you, when you have vacancies. They operate a centralized eligibility list which tracks and supports families to find quality placements.
- One of the key goals of the Early Learning SF program is to close opportunity gaps and assuring the promise of high quality education for all All ELS program are asked to make space and enroll children from moderate income and priority populations.



What are Child Reimbursement Rates and how to they work?

- OECE Reimbursement Rates
 - [CENTERS- EARLY LEARNING](#)
 - [FAMILY CHILD CARE HOMES - EARLY LEARNING](#)
 - [PRESCHOOL FOR ALL TUITION CREDIT](#)
 - [FAMILY INCOME ELIGIBILITY \(NON-PFA\)](#)

SFOECE.ORG





Thanks for joining us...