FAMILY CHILD CARE
NOTICE OF FUNDING AVAILABILITY #746

APPLICANT INFO SESSION
JANUARY 31, 2017
Before we get started....

Please write any initial questions on one of the flip charts on the wall.
AGENDA REVIEW

- Welcome and OECE Overview
- What is a Notice of Funding Availability (NOFA)?
- Overview of Citywide Plan for Early Care and Education and Early Learning Scholarship Concept
- Key Features of the Notice of Funding Availability
- Questions and Answers
FOR QUESTIONS

• Write your question clearly on an index card.
• Use the following colored cards for the type of question you have:
  • Green: Minimum Qualifications
  • Pink: Early Learning Scholarship funding
  • Orange: Preschool for All funding
  • Yellow: Other
• Please hold your questions until the end of the presentation
OECE OVERVIEW

- Created by Mayor Edwin Lee in 2012
- Mission: Improve access to high quality early care and education
- Goals:
  1. coordinate and increase funding
  2. support and empower the workforce
  3. enhance the early care and education system
WHAT IS A NOFA?

- A NOFA is a Notice of Funding Availability. It is a way the City seeks funding requests from the public.
- This NOFA qualifies providers to receive City funding.
- Each application will be evaluated by a review panel using the criteria described in the NOFA.
- You must submit a complete application to be considered for funding.
- OECE anticipates that not all applications will be funded and/or funded at their requested amount, due to limited funding.
- OECE must adhere to a formal city process and cannot provide individual technical assistance.
TIMELINE

- **1/27/17**: ELS NOFA Issued
- **2/14/17**: Deadline to Submit Questions
- **2/14/17**: NOFA Applicant Information Sessions
- **3/3/17**: Applications Due
- **Early May 2017**: Notice of Tentative Awards
- **May-June 2017**: Awardees Complete Funding Agreements
- **7/1/17**: Day 1 of Funding
HOW OECE FUNDING WORKS

**OECE:**
Qualifies FCCs to receive City funding

**ECE Integrated Services Grantee:**
Funded by OECE to administer subsidies, determine need & eligibility, and process payments to providers

**Qualified FCC Provider:**
Agrees to OECE’s terms and receives OECE funding from ECE Integrated Services Grantee
OECE STRATEGIC FRAMEWORK

Citywide Plan for Early Care & Education
Endorsed Recommendations

- Birth-to-Five Approach
- Racial Equity and Diversity
- Quality Improvement
- Family Engagement
- Professional Development and Workforce
- Financing Models

Key Concepts

- Early Learning Scholarship
- Connections
  Improving Family & Provider Experience

Initial System Improvement Strategies

1. Pay fairer rates to providers
2. Ensure continuity of care for families
3. Reduce redundant paperwork and reporting
4. Improve family outreach and matching system
Streamline multiple local funding programs into one funding agreement and reduce administrative reporting

- C-Wages/Minimum Wage
- Title 5 Operating Grants
- PFA Plus, Bridge, & Enhancement
- City Child Care (Ages 0-3)
- Access Homeless Child Care (Ages 0-3)
- P500 General Fund Child Care
- Family & Children’s Services (CPS)
- Anchored Slots for Homeless Families

EARLY LEARNING SCHOLARSHIP

ONE FUNDING AGREEMENT
Ensure continuity of care in high quality early education settings for high-priority populations

**CURRENT**

0-2

Disqualifying Circumstances

**GAP**

3-4

Disqualifying Circumstances

**GAP**

5

Disqualifying Circumstances

**OECE EARLY LEARNING SCHOLARSHIP**

0-2

3-4

5
KEY FEATURES – MINIMUM QUALIFICATIONS

- Listed on pg. 11-12

- Located in the City and County of San Francisco and serving San Francisco families

- Currently licensed with Community Care Licensing Division (CCLD) and in good standing

- For ELS, must enroll a minimum of 2 low-income children

- Either have a Tier 3 rating or higher on Quality Rating and Improvement System (QRIS), or agree to actively work to achieve a Tier 3 rating no later than June 30, 2020
KEY FEATURES – Target Populations

- Families who are homeless
- Children at-risk of abuse and/or neglect or involved with the child welfare system
- Children with identified special needs or disabilities
- Low-income African American children
- Low-income Latino children
- Low-income English Language Learners
KEY FEATURES - ELS Funding Types

- ELS Funding Types – pg. 3-5

- **ELS - City (Reserved)**
  - Part of your requested funding amount
  - Assigned slots to support Target Population Families (child under 4)

- **ELS - City (Voucher)**
  - Parent choice
  - Voucher for low-income families (child under 4, income below 70% SMI)

- **ELS - City (Moderate)** (Note: Subject to funding availability)
  - Parent choice
  - Voucher for low-moderate income families (child under 4, income above 70% SMI and at/below 110% AMI)
KEY FEATURES - ELS Funding Types

- ELS Funding Types – pg. 4-5

  • ELS - Gap
    • Provide enhanced funding to close the “gap” between the state and/or federal rates and cost of operating Tier 3 on QRIS

  • ELS - Bridge
    • For families who lose State, Federal or Local eligibility
    • Approved by OECE
    • Provides continuity of care through program year (for Target Population families up to Kindergarten, if funds available)
### EARLY LEARNING SCHOLARSHIP (ELS) FCC RATES

<table>
<thead>
<tr>
<th></th>
<th>FULL DAY</th>
<th>PART DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FULL YEAR</td>
<td>PART YEAR</td>
</tr>
<tr>
<td>Infants</td>
<td>$20,707</td>
<td>$14,731</td>
</tr>
<tr>
<td>Toddlers</td>
<td>$20,707</td>
<td>$14,731</td>
</tr>
<tr>
<td>Preschoolers</td>
<td>$19,494</td>
<td>$13,868</td>
</tr>
</tbody>
</table>

**HOURS**
- 6.5-10.5

**DAYS**
- at least 246
- at least 175
KEY FEATURES - Preschool for All

- Preschool for All (9-month or 12-month) – pg. 6
- Only existing Preschool for All providers are eligible

<table>
<thead>
<tr>
<th>Permit level of Lead Teacher in the Classroom</th>
<th>Preschool for All (9-month or 12 month)</th>
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</thead>
<tbody>
<tr>
<td>Teacher Permit</td>
<td>$ 4,950</td>
</tr>
<tr>
<td>Master Teacher Permit</td>
<td>$ 5,750</td>
</tr>
<tr>
<td>Site Supervisor Permit</td>
<td>$ 5,750</td>
</tr>
<tr>
<td>Program Director Permit</td>
<td>$ 6,000</td>
</tr>
</tbody>
</table>

**NOTE:** Partial week rates are not reflected above.
KEY FEATURES – Quality Grants

➢ Annual Quality Grants – pg. 6

• Annual per child amount (calculated on subsidized enrollments at a point in time) added to an FCC’s OECE funding agreement
• Preschool for All-9/12 Month not eligible

<table>
<thead>
<tr>
<th>One-Time, Per Child Amount</th>
<th>Tier 4</th>
<th>Tier 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant/Toddler</td>
<td>$ 300</td>
<td>$ 330</td>
</tr>
<tr>
<td>Preschooler</td>
<td>$ 200</td>
<td>$ 220</td>
</tr>
</tbody>
</table>
KEY FEATURES – Transition Funding

- Transition Funding – pg. 6
  - One-time funding paid over 2 years to assist with transition to new OECE funding models
  - FCCs who face losses under the new funding model will be prioritized
  - Must apply to be considered
KEY FEATURES – Program Assurances & Selection Criteria

- **Program Assurances Highlights** – pg. 8-10
  - **Quality**: Participation in a staffed Family Child Care Quality Network and develop a Quality Improvement Plan
  - **Compensation**: Must at least meet Minimum Compensation Ordinance
  - **Child enrollments**: Maintain enrollment data utilizing OECE designated system; ELS City (Reserved) enrollments must come from the centralized eligibility list (SF3C)

- **Selection Criteria Highlights** – pg. 12-13
  - Evidence-based curricula
  - Serving low-income and/or Target Population families
  - Intent to serve low-income infants and toddlers
  - Willingness to serve families with State or Local vouchers
SUBMISSION REQUIREMENTS

• Complete application must be received before 5:00 p.m. on Friday, March 3, 2017

• Complete applications include two forms:
  ✓ NOFA Application Form
  ✓ Projected Peak Enrollment Form (choose one of the 2 forms)

• Can be downloaded from www.sfoece.org or pick up hard copies

• Both forms must be submitted together either by hand delivery or email.

• You may submit them together in one of the following two ways:
  1) Complete the required fields and print them out (or you can print them out and handwrite in the fields), and then hand-deliver to HSA Contracts
  2) Fill out the forms electronically, save them, and email them
NOFA OVERVIEW- Projected Peak Enrollment Form

How to fill out the
FCC - Projected Peak Enrollment Form in FY 2017-18

We will use Example #1 on page 28 (Appendix E) of the NOFA
**REVIEW OF TIMELINE**

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ELS NOFA Issued

2/14/17  
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7/1/17  
Day 1 of Funding

1/30-2/3/17  
NOFA Applicant Information Sessions

3/3/17  
Applications Due

May-June 2017  
Awardees Complete Funding Agreements
QUESTIONS & ANSWERS

• Write your question clearly on an index card.
• Raise your hand with your card and OECE staff will pick it up.
• Use the following colored cards for the type of question you have:
  • **Green**: Minimum Qualifications
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  • **Orange**: Preschool for All funding
  • **Yellow**: Other
NEXT STEPS

- If there are any additional questions that you might come up with, please email: Steve.Kim@sfgov.org
- All questions must be emailed to the above address by 12:00 p.m., on February 14, 2017
- Questions from all Info Sessions and submitted by email will be posted to www.sfoece.org
- OECE staff can only answer questions through the Q&A during Info Sessions